

## **Clinical or Community Partnerships**

### **South Plains College ADN**

*University Medical Center, Lubbock, TX*

Yearly grant of \$25,000 plus \$1,000 per graduate employed by UMC over 25 is given for faculty salaries and/or equipment.

**Approximate cost of implementing and maintaining partnership:** no cost

**Grant monies used:** no

**Expected benefits from program:**

- UMC provided clinical facilities for students when difficulties arose with other clinical affiliates
- the hospital prefers students who are going to work for them to spend their last semester completely at that hospital
- beginning orientation early decreases orientation time and cost

**Challenges from partnership:** none listed

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## West Texas Consortium of Schools

Cisco Community College  
El Paso Community College  
Midwestern State University  
Odessa College  
South Plains College

Texas Tech University Health Science Center  
University of Texas at El Paso  
Vernon College  
West Texas A & M University

## West Texas Consortium

The project is still in development; however, the premise is as follows:

- regionalize the admissions process for entry into generic programs (ADN and BSN). Students will maintain the freedom to choose the program that they want to attend, but if they are unable to be admitted to their program of choice, they can be made aware of possible openings in other schools in the West Texas region.
- develop a Regional Retention Initiative
- develop a seamless curriculum from ADN to BSN and possibly to MSN/Nurse Educator for all students in a transition programs, including LVNs

**Approximate cost of implementing and maintaining partnership:** unknown at this time

**Grant monies used:** yes, THECB grant

**Expected benefits from partnership:**

- improved retention and graduation rates in all generic programs, including a measurement of success of retention strategies
- improvement of NCLEX scores
- development of admission criteria for initial license programs that predicts success
- decrease duplication of resources with a regional admission process
- provide avenues for admission possibilities throughout the consortium schools as slots may remain vacant that could be filled by applicants
- provide faculty development for consortium faculty in the areas of cultural competence, simulation, new pedagogies, and technology
- design new models for resource sharing in the areas of tuition dollars, simulation laboratories, faculty teaching expertise, curriculum sharing and hospital partnerships
- develop an RN to BSN curriculum relevant to the practice arena for nursing in West Texas with particular focus on rural border and rural non-border nursing, as these are the regions with the highest vacancy rates in the state

**Challenges from partnership:** none identified

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